

VISION:

Empowering all students to thrive through learning, wellbeing, and inclusion.

GOAL 1: Maximise Learning Growth for All Students

Key Targets:

- Increase Year 3 & 5 students achieving in the top two NAPLAN bands for Reading, Writing, and Numeracy.
- Reduce the number of students achieving below standard (NAS) in core subjects.

Key Actions:

- Implement consistent, collaborative curriculum planning.
- Strengthen teacher capacity through professional development and coaching.
- Use data-driven practices to tailor instruction and monitor progress.

GOAL 2: Embed a Culture of Wellbeing and Inclusion

Key Targets:

- Increase positive student engagement in the Attitudes to School Survey (AtoSS) to 90%.
- Reduce chronic absenteeism rates below 20%.

Key Actions:

• Implement the Disability Inclusion Framework and Social-Emotional Learning (SEL) programs.

- Personalised support plans for at-risk students.
- Promote a safe, inclusive learning environment through positive behaviour strategies.

GOAL 3: Build Staff Collaboration and Professional Growth

Key Targets:

- Increase staff collaboration scores in the Staff Opinion Survey to 90%.
- Ensure all staff engage in ongoing professional development.

Key Actions:

- Strengthen Professional Learning Communities (PLCs) for collaborative teaching practices.
- Implement structured peer observations and feedback cycles.
- Align professional learning with school improvement goals.

PRIORITY INITIATIVES FOR 2025:

- Data-Informed Teaching Practices
- Disability Inclusion & Student Support Plans
- Professional Learning Cycles for Consistency

"Together, we learn, grow, and succeed."