

School Strategic Plan 2021-2025

Nullawarre and District Primary School (1652)



Submitted for review by Linda Mooseek (School Principal) on 01 March, 2022 at 01:04 PM

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Awaiting endorsement by School Council President

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<p>School vision</p>	<p>At Nullawarre and District Primary School we encourage the development of the whole child through a culture of nurture and inclusion and high-quality teaching. Our aim is to support learners in becoming curious, reflective, and critical in their thinking, ensuring they develop a broad range of skills to enable them to take responsibility for their own direction and to adapt to a changing world.</p>
<p>School values</p>	<p>At Nullawarre and District Primary School, all members of our school community work together to set high expectations for our students and prioritise their engagement and achievement. We strive to be Responsible, Respectful and CURIOUS in all that we do and above all else, we aim to equip our students with the skills they will require to be successful in whatever it is they choose to pursue after school. The qualities valued by the NDPS community are:</p> <p>INCLUSIVITY: Is the umbrella that encompasses all that we do, ensuring a sense of welcome and belonging for all Our inclusive philosophy ensures all students, teachers and the community have a sense of belonging to Nullawarre and District Primary School. We know that individuals are strengthened by valuing those around us and that we learn from and with everyone.</p> <ul style="list-style-type: none"> • We inspire others to fulfil their potential • We act with empathy and value and promote equity • We build partnerships that create opportunities <p>Our Core values are: RESPECT: for self, others, learning, and my school CURIOSITY: encouraging risk taking and an interest in inquiry questioning RESPONSIBILITY: demonstrating reliability and trustworthiness in everything that we do. PERSONAL EXCELLENCE: persisting towards goals despite obstacles, discouragements or disappointments</p>
<p>Context challenges</p>	<p>Nullawarre and District Primary School is situated in tranquil and spacious grounds in the heart of a dairy farming region some thirty-two kilometres from Warrnambool on the Great Ocean Road. Established in 1875, the school has been preparing our children for the future for over a century. Nullawarre and District Primary School's focus on student engagement and wellbeing is a highlight for the students and the school community. Students, staff, and parents have effectively contributed to a culture of high expectations, and engagement and inclusion, particularly with respect to developing a positive school climate.</p>

	<p>The enrolment has undergone growth in recent years and is now stable at around 80 students. Our students come from diverse socio-economic backgrounds, with a gradually increasing SFO, and therefore equity funding, which requires reflection on teaching and wellbeing programs, and resourcing.</p> <p>NDPS has an adjacent kindergarten facility on-site. This offers our students a unique inclusive learning environment that reflects individual student strengths, needs and interests of the school population.</p> <p>Challenges for Nullawarre and District Primary include balancing the rigour of Literacy and Numeracy teaching with providing opportunities for curiosity, creativity, and learner agency. A focus on attendance will continue, with parent and student engagement key to improvement. Improved achievement and growth, particularly in Numeracy, requires an ongoing, concerted effort in building capacity of teachers to identify the precise learning needs of students.</p>
<p>Intent, rationale and focus</p>	<p>What makes NDPS unique - Our Strategic Intent: We advocate strongly for the wellbeing and inclusion needs of students to be addressed for learning potential to be fully realised. Nullawarre and District Primary aims 'to reduce the impact of disadvantage on student outcomes, to ensure more students develop the skills, knowledge, and attributes they need to build healthy, happy and prosperous lives' (FISO).</p> <p>Our Rationale: Our school values of Respect, Curiosity, Responsibility, and Personal Excellence, along with the Inclusion and Wellbeing philosophy and Respectful Relationships initiative underpin the culture within the school. An environment of supported challenge and high expectations, along with a curious and inquiring mindset, allows students to develop and embed character traits which lead to lifelong learning.</p> <p>Over the next four years our Strategic Focus Areas will be:</p> <ul style="list-style-type: none"> • Develop and embed at whole school pedagogical model that supports learning, engagement and wellbeing. • Collaborating as we use a cycle of inquiry to plan a differentiated teaching and learning program and monitor impact • Developing learner agency with students supported to use their voice, act on feedback and taking responsibility for their learning

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Goal 1	<i>Maximise learning growth for all students.</i>
Target 1.1	<p>By 2025 the three-year rolling average percentage of student achieving in the top two bands in NAPLAN will increase for:</p> <ul style="list-style-type: none">• Year 3 Reading from 48 per cent (2018-21) to at least 55 per cent• Year 3 Writing from 35 per cent (2018-21) to at least 50 per cent• Year 3 Numeracy from 32 per cent (2018-21) to at least 40 per cent• Year 5 Reading from 19 per cent (2018-21) to at least 30 per cent• Year 5 Writing from 13 per cent (2018-21) to at least 30 per cent• Year 5 Numeracy from 8 per cent (2018-21) to at least 30 per cent.
Target 1.2	<p>By 2025 the three-year rolling average percentage of students achieving above benchmark growth in NAPLAN will increase for:</p> <ul style="list-style-type: none">• Reading from 7 per cent (2018-21) to 20 per cent• Writing from 13 per cent (2018-21) to 20 per cent• Numeracy from 4 per cent (2018-21) to 20 per cent.
Target 1.3	<p>By Semester 2 2024, the percentage of F-6 students assessed against the Victorian Curriculum as above the expected level will increase for:</p> <ul style="list-style-type: none">• 'Reading and Viewing' from 17 per cent in 2020 to at least 40 per cent• Speaking and Listening from 7 per cent in 2020 to at least 35 per cent

	<ul style="list-style-type: none"> • Writing from 13 per cent in 2020 to at least 35 per cent • Measurement and Geometry from 17 per cent in 2020 to at least 35 per cent • Number and Algebra from 19 per cent in 2020 to at least 35 per cent • Statistics and Probability from 2 per cent in 2020 to at least 25 per cent
Target 1.4	<p>By 2025 the percentage of staff reporting positive endorsement on the School Staff Survey will increase for:</p> <ul style="list-style-type: none"> • Academic emphasis factor (in School Climate module) from 73 per cent in 2020 to 90 per cent • Teacher collaboration factor (in School Climate module) from 70 per cent in 2020 to 90 per cent • Teaching and Learning – Evaluation module from 91 per cent in 2020 to 100 per cent.
Key Improvement Strategy 1.a Evaluating impact on learning	Embed a teacher inquiry process that enables teachers to analyse assessment data, respond to students' learning needs and evaluate the impact of teaching.
Key Improvement Strategy 1.b Curriculum planning and assessment	Further develop document and embed whole school collaborative approaches to curriculum planning, assessment and shared instructional approaches.
Key Improvement Strategy 1.c Curriculum planning and assessment	Strengthen teacher capacity in the delivery of a rich, engaging and differentiated curriculum.
Goal 2	<i>Embed a culture of wellbeing and inclusion for all students.</i>
Target 2.1	By 2025 the percentage of students reporting positive endorsement in the Social Engagement domain of the student Attitudes to School Survey, will increase from an average of 80 per cent (2019-21) to at least 90 per cent.

Target 2.2	By 2025 the percentage of students with more than 20 days absence will be reduced from 31 per cent in 2020 to less than 20 per cent.
Key Improvement Strategy 2.a Empowering students and building school pride	Activate student voice and agency and leadership to strengthen student participation and engagement in learning.
Key Improvement Strategy 2.b Health and wellbeing	Embed a culture of commitment to inclusion of all students to enhance engagement, learning and wellbeing.
Key Improvement Strategy 2.c Parents and carers as partners	Embed a culture of partnership with families to enhance student learning.