



Nullawarre & District Primary School

Information Book

2024-2025





Nullawarre & District Primary School

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Wellbeing + Achievement = Positive Education at NDPS

RESPECT - RESPONSIBILITY - CURIOSITY - PERSONAL EXCELLENCE



Our School

The staff at Nullawarre and District Primary School display a caring attitude towards students, showing respect by valuing all students as unique individuals.

Our school aims to develop a caring and challenging environment that develops and builds:

- Resilience
- Effective relationships
- Skills for the future
- Life-long learning
- An expectation of success



Our core work revolves around Literacy, Numeracy, and Inquiry with a focus on innovation and structures for learning from each other. We are working hard to foster creative and critical thinking to best prepare all our students for future workforce demands through our safe and nurturing integrated programs, curriculum and general school environment.

Our school vision is -

*All students are encouraged to dream...
their future awaits!*



Inclusion & Wellbeing

Nullawarre and District Primary School is dedicated to the mental health and wellbeing of all students. We firmly believe in developing the whole child to create future citizens capable of making positive contributions to society. Our school climate centres on our four school values of Respect, Responsibility, Curiosity and Personal Excellence, which underpins all that we do in our inclusive school environment that caters for everyone.

**RESPECT
RESPONSIBILITY
CURIOSITY
PERSONAL EXCELLENCE**



Under the umbrella of Positive and Inclusive Education, we offer many wellbeing initiatives that all focus on the emotional wellbeing of our students including:

- **Learning to Learn Programs:** preparing students to be successful learners
- **House System:** multi-aged groupings working collaboratively together
- **Better Buddies:** supporting Prep students through senior buddy partnerships
- **Respectful Relationships:** opportunities to explore emotions and their own unique voice, developing responsible citizens and mental health
- **STEAM:** opportunities to explore curiosity and expand their imagination, while developing confidence and teamwork.
- **Our Personalised Inclusion and Wellbeing Framework:** supporting mental health by focusing on Gratitude, Empathy, Mindfulness and Emotional Literacy so that we can be maximising success, positive relationships, and wellbeing for everyone



We are proud to offer many leadership opportunities to our students including:

- Year 5/6 Leadership Teams
- Student Representative Council (SRC) – students from Years Prep to Six supporting student voice and agency
- Weekly Lunch Orders: prepared by our student leaders
- Weekly Assembly: presented by our student leaders
- 2023 Arludo National Gaming Champions (students presented their game design at Sydney University)

Nullawarre and District Primary School Student Leaders strive to be Responsible, Respectful and Curious in all that they do every single day.

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Inclusion & Wellbeing

Our school is committed to a holistic approach to student learning. Our Inclusion and Wellbeing Framework brings together the science of Positive Psychology with best practice teaching to encourage and support our students, our school, and our wider community to thrive. We refer to thriving as a combination of **'feeling good and doing good'**.

Our Inclusion and Wellbeing Framework focuses on specific skills that assist students to strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness, and encourage a healthy lifestyle. Our Thrive Matrix embeds this into our core school values of responsibility, respect, personal excellence and curiosity. Students are encouraged to have a strong vision for their futures as well as being instrumental in informing the future visions for our school.



Responsibility		Respect	Personal Excellence	Curiosity	Vision	Individual Attributes and Outcomes
I stop and think before doing anything.	I keep trying	I treat everyone with courtesy and respect.	I can remain focused on a task.	I take the initiative to help others.	I am encouraged to dream and think about my future.	
I set out to learn something new every day.	I admit my mistakes and learn from them.	I help and support my family, teachers, and friends.	I contribute my ideas and thoughts in discussions.	I step forward and think creatively how I can best support my friends and family.	I am content and grateful for what I have and do.	
I know that with effort, I can improve.	I can manage my thoughts and emotions.	I can be trusted to follow instructions and do the right thing.	I am keen to explore new ideas or ways of doing things.	I care about the environment.	I recognise and appreciate the contributions of everyone.	
I reflect on my challenges and work on my strengths to achieve my personal best.	I work well with others.	I do what is best for my school, team, or community.	I reach my goals despite all challenges.	I use my talents and skills to benefit others.	I encourage others to follow their dreams.	
I will keep learning throughout my life.	I will continue to believe in myself even when I face setbacks.	I do what is best for my school, team, or community.	I am able to learn and adapt in every situation.	I know there is always more than one way to solve a problem.	I am thankful even when I face challenges.	



Starting School



*We accept enrolments at any time throughout the 2024 school year. To support planning for the 2025 school year, we like to **finalise this process throughout Education Week**, which begins on Monday May 13th. The school offers private tours and information sessions by appointments. Simply contact the school to make a time. Children who reach the age of five by April 30th 2025, may commence school at the beginning of the 2025 school year.*

2024 Transition



In Term 4, all students enrolled in Prep for 2025 will be visiting our school regularly to attend special transition sessions. The children will get to experience the many different aspects of school and build relationships with their 2025 classmates and Year 6 Buddy.

Further information about our Transition Program is forwarded to all enrolled families before the beginning of Term 4.



Term 1, 2025



Children in Prep follow a special program early in the 2025 school year. Children are not required to attend school on Wednesdays for the beginning of Term 1. This is a **REST Day**, where children can ‘recharge’ from the busy requirements of school. However, families may be asked to bring children into the school for some informal assessment tasks on these Wednesdays.



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Dates & School Times



- 8:45am: Arrive at School and classroom jobs
- 9:00-11am: Teaching and Learning
- 11:00-11:30am: Recess
- 11:30-1:30pm: Teaching and Learning
- 1:30-2:30pm: Lunch Time
- 2:30-3:30pm: Teaching and Learning
- 3:30pm: Dismissal for Students



Term 1

Monday January 28th to Thursday April 4th

NOTE: Student Learning Interviews take place at the very beginning of Term 1. Detailed information is available to families at the end of the 2024 School Year. This information outlines starting times and assessment requirements which will take place at the beginning of the 2025 school year.

Term 2

Monday April 22nd to Friday July 4th

Term 3

Monday July 21st to Friday September 19th

Term 4

Monday October 6th to Friday December 19th



Attendance



Regular attendance ensures smooth student progress and helps with positive social development. Regular attendance will help your child develop: important skills and knowledge to help them learn; socially, emotionally and academically. It also helps build independence, resilience and teamwork.



Absence

The Department of Education requires parents to provide written explanation for the absence of their child. It is important that students develop good habits of punctuality and regular attendance.

Late Arrival

All children must be walked into school by a parent/guardian and report to the office if they are late.

Early Departure

If children are leaving school early for an appointment or any other reason, they must be first signed out at the office by a parent/guardian. A bus note must also be completed at the office (if they travel on the bus).

Individual Student Information and Emergency Contact

Personal information and emergency contact numbers are kept for each child at the school. It is important that the school has your current personal and emergency contact information. If this information changes, please notify the school immediately.



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Keeping Informed



Contact the School

Families can contact the school at any time between 8:30am and 4:30pm by phoning the school on 55665267 or calling the school.

Newsletter

A newsletter is published each Tuesday. This contains up-to-date information, school news, student contributions and other matters of interest to our school community. Our newsletter can be downloaded from the XUNO App.

Facebook

Follow our Nullawarre and District Primary School Facebook Page so you can be updated regularly with what is happening at school.

XUNO

All parents are expected to download and engage regularly with XUNO as this is the school's main form of communication.



Website

Our school website can be found at: www.nullawarreps.vic.edu.au

Reporting on student and School learning growth

Parent/Teacher interviews are held throughout the year to discuss individual student's academic and social progress. Written reports are available on XUNO at the end of Semester 1 and Semester 2 and provide written feedback on student achievement against the Victorian curriculum.

Annual reporting by the Principal and School Council occurs at the School Council Annual General Meeting, which is held in March. All families are welcome to attend this meeting.



Learning Opportunities

Classrooms

There are many special opportunities to visit our classrooms to see what is happening. Children love to have parents and relatives come into their learning environment to share all the wonderful things they are learning/doing.



Nullawarre and District Primary School is committed to providing opportunities to develop and extend each child to their full potential by offering sound and current learning experiences along with a range of educational, physical, and social proficiencies. ***Our key focus is on developing the whole child, both academically as well as socially and emotionally.***

Literacy and Numeracy are an essential part of our daily learning and teaching. Fundamental skills and concepts are developed in focused teaching sessions, and these areas are then integrated with other learning spotlights to inform our Inquiry Learning approach.



We are so fortunate to be able to offer a wide range of specialist learning experiences for students to complement their core learning. Our students develop into well-rounded learners through STEAM, MARC Van Library, Respectful Relationships, and Japanese Language sessions. They also have numerous opportunities to contextualise their learning through extra-curricular experiences including camps, performances, water safety (swimming lesson P-3 and open water 4-6), winter sports and a variety of hands-on and exciting excursions/incursions.



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STEAM & Agriculture

STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. The end results are students who take thoughtful risks, engage in experiential learning, persist in problem solving, embrace collaboration and work through the creative process. We are developing the innovators, educators, leaders, and learners of the 21st Century!



At Nullawarre and District Primary School, all students from Prep to Year Six are engaged in an extensive Agricultural Program, which is contextualised through our Literacy, Numeracy and STEAM learning areas. Our friendly chooks: Pecky, Karen, Wendy and Brittney provide lots of opportunities for fun hands-on learning. We are proud to partner with many of our local farms and draw on the expertise of our families and community members to engage students in the wide variety of pathways in dairy. A focus of this program is our calf program throughout Term 2 where each classroom has the responsibility of rearing calves and learning from them. Students also experience excursions, incursions, guest speakers, and a wide variety of other learning opportunities.



HANDS ON LEARNING
FOR WELLBEING



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School Uniform



Nullawarre & District Primary School's uniform consists of navy polar fleece jumpers or windcheaters and polo shirts. Clothing items can be purchased through Directwear or Hip Pocket at any time throughout the year (please see the school for further details). Alternatively, navy shorts, tracksuit pants and summer dresses are available from local stores and suppliers. All clothing MUST be marked with the child's name. It is recommended that all young students wear shoes that are fastened with Velcro or a buckle if they cannot tie shoelaces.

Our school is a **Sun Smart School** and as such requires students to wear a wide-brimmed school hat whilst outside from the beginning of September through to the end of April or whenever UV levels reach three or more. Those students without a hat are required to play in a designated shaded area. **School Sun Hats** can be purchased for \$15 at the office.



Second-Hand Uniforms

Second-hand uniforms are available in many sizes for a small donation. Please contact the school to see what is available.

School Bags

Strong and practical school bags can be purchased from the office for \$45.



Lost Property

Any lost property is placed in the lost property basket located in the office. If items are labelled, they will be returned to the owner. Please label all clothing and food containers to avoid things going missing.

Out of Uniform Days

On occasion, the school will host out of uniform days. It is vital that on these days students still maintain an appropriate dress level. Thongs or open-toed shoes or singlet tops are unsuitable for school wear.



Getting to School

Car Parking – Dropping and Collecting Children

There is a safe car park at the front of the school. Please do not drive through or park in the bus lane. Students always enter and exit the school from the safety gate between the school and the kindergarten.

Safe Bus Routes To and From School

Families are required to see their child safely onto the bus in the morning and are required to be waiting at the bus stop at the end of the day. Students will not be allowed to get off the bus at their stop if there is no one waiting there for them. The student will remain on the bus and return to school after the bus run. The bus cannot wait for you. Parents should be waiting on the correct side of the road and must not encourage children to cross the road to



Our **Outside School Hours Care** is operated by TheirCare. Our Service Coordinator is providing an amazing program both before school and after school for our students.

The before-school care program operates from 7.00am to 8.45am and includes breakfast (on request).

The after-school care program operates from 3.30pm to 6.00pm each afternoon and includes a nutritious afternoon tea.

Both programs offer a daily plan of activities that are play-based, child-centred, and inclusive experiences, focusing on the developmental, social, and recreational needs of all the children.



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Enrolment

Enrolment Procedures

A personal and private interview is held between parents/guardians and the principal – Linda Mooseek. You will then be asked to complete an enrolment form and return this to the Business Manger by **June 24th, 2024**.

Please contact the school on 55665267 to make an appointment to begin this process.

When returning you enrolment form, you must also provide:

- Original birth certificate
- Original immunisation certificate
- Passport (if born overseas)
- Any other health or welfare information reports/plans

Contact the School

Principal
Business Manager
School Telephone
Facsimile
Email Address
Website

Linda Mooseek
Gayle Drake
03 55665267
03 55665322
nullawarre.ps@edumail.vic.gov.au
www.nullawarreps.vic.edu.au



**Nullawarre
& District
Primary School**

At Nullawarre and District Primary School we promote a friendly, caring, and challenging learning environment that encourages all students to take a growing responsibility for their own learning and behaviour. In partnership with home and the wider community we develop children into self-reliant, resilient, and hard-working students. We do this by respecting the right to learn, to be safe and to be treated fairly.

*All children are encouraged to dream...
as their future awaits them.*

